

2017 Legislative Session

Review of K-12 Bill Enacted in the Special Session

June 5, 2017 – MN Association of Charter Schools

Basic Funding Formula

Long Term Maintenance Revenue

BASIC FORMULA – 2% ANNUAL INCREASE

- FY 18 - \$6,188
- FY 19 - \$6,312

LONG TERM MAINTENANCE REVENUE

- FY 18 – \$85
- FY19 - \$132

Pupil Transportation Adjustment

**CHARTER SCHOOL TRANSPORTATION
ADJUSTMENT EQUALS (=) THE SCHOOL DISTRICT
PER PUPIL ADJUSTMENT.**

- 4 Step Process for Calculating Formula

Compensatory Revenue

- FY 18 – 1.7 % of Compensatory Revenue must be used for Extended Time Activities
- FY 19 – 3.5% of Compensatory Revenue must be used for Extended Time Activities
- FY 20 and later – 3.5% PLUS the percentage change in the Formula Allowance from FY19 must be used for Extended Time Activities

Charter School Lease Aid

- **FY 18 – \$73.3 Million**
- **FY 19 - \$78.8 Million**

- **\$152 Million in the Biennium**

Q Comp

Allows compensation incentives:

- To **effective teachers who are members of populations underrepresented among the licensed teachers** in the district or school and who reflect the diversity of enrolled students
- **1st Year teachers** that have demonstrated skills during student teaching for being highly effective at closing achievement gap
- **Concurrent Enrollment Course Teachers**
- **Grow Your Own Program** involving non-licensed educational professionals, paraprofessionals and cultural liaisons.

Charter Law

- Eliminates PSEO Lease Aid Penalty
- Codifies charter schools may have Pre-school & Pre-K Programs
- Requires Authorizer withdrawing as an approved authorizer provide school(s) a letter for distribution to families explaining decision to withdraw as an authorizer

Concurrent Enrollment

- **Defines Concurrent Enrollment**
- **Expands Concurrent Enrollment Teacher Training Program to be a Statewide Program**

PSEO

- **Requires schools** to allow a student enrolled in PSEO course to remain at school site during regular school hours
- **Requires schools adopt a policy** that provides a PSEO student reasonable access during school hours to a computer and to other technology needed to complete PSEO course
- **Requires schools districts to adopt a policy** regarding weighted grade point average for any high school or dual enrollment course – policy must state whether district offers weighted grades
- **Requires schools** to publish on website a list of courses which a student may earn a weighted grade

Teacher Licensure

Creates 11 Member Professional Educator Licensing & Standards Board to replace Board of Teaching –

- Effective 9/1/2017
- One of the Teacher Members must be a Teacher in a Charter School

Creates a 4 Tier License System – Effective 7/1/2018

All Licenses in effect on January 1, 2018 remain valid for an additional year after the expiration date on the License

Positive Behavioral Intervention & Supports

- Defines PBIS
- Outlines components that make PBIS effective
- Allows Character Education curriculum and programs to support implementation of the key components of PBIS

Special Education

Clarifications in Language and Terms

- i.e. “Care & Treatment Facility” NOW “Children’s Residential Facility”

Special Education Assistive Technology Study

- Requires a Study of Usage of Assistance Technology by Schools
- Recommendations for Statutory Changes to encourage Individual Education Plan (IEP) to incorporate use of Assistive Technology by February, 2018

Special Education Funding

- **FY 18 - \$1,341,161,000 Billion**
- **FY 19 - \$1,426, 827,000 Billion**
- **\$2,767 Billion in this Biennium**

Lead in School Drinking Water Testing

- Commissioners of Health & Education must develop model plan for testing drinking water in schools
- School district & charter school boards must adopt model plan or alternative plan to accurately and efficiently test for lead by July 1, 2018
- Must begin testing by July 1, 2018
- Testing at least every 5 Years
- Must notify parents of availability of the results of the testing

E – Learning Days

(Optional)

- Up to 5 E- Learning Days of Online Instruction due to inclement weather per school year
- Count as Instructional Days & Hours
- Charter schools may adopt E-Learning Days after consultation with teachers
- Must notify parents at beginning of the school year of E-learning Plan
- Must notify parents & students of an E-learning Day at least 2 hours prior to normal school start time

E- Learning Day Plan Requirements

- **Must accommodate students without Internet Access at home & students without Digital Devices or insufficient amount of technology for all kids in household**
- **Must provide accessibility options for Special Education Students**
- **Teachers must be available online and by phone during the regular school day hours**

Reading at Grade Level

If a student does not read at or above grade level by end of 3rd grade, school must continue to provide reading intervention until student reads at grade level.

Schools “*Strongly Encouraged*” to provide a Personal Learning Plan for each of these students

- School determines format of the plan
- School must develop plan in consultation with parent or guardian
- Plan must address gaps & deficiencies with appropriate strategies
- School must regularly update and modify plan

Curriculum

Allows schools to have Child Sexual Abuse Prevention Programs in Health Curriculum

- Age Appropriate
- Classroom Instruction or Assembly Programs
- May include a parent education component on Prevention of Child Sexual Abuse

Social Studies – Includes Economics, and Citizenship

ACT & SAT – Funding for Free/Reduced Eligible Students – other students charged

Rock 'N' Read Program Grant

Library Services – Advise and instruction to districts/charters

Innovation Research Zone Pilot Program

- Allows districts and charters to research & implement innovative programming models – provides examples of innovations
- Allows individual or group of districts & charters to form an Innovation Zone Partnership
- Outlines what must be components of Pilot Program Plan
- Defines laws that these schools will be exempt
- Creates a 9 member **Innovation Research Zone Advisory Panel** – *MACS has seat on the Panel*
- **Maximum # of Innovation Zones** – 3 metro area & 3 greater MN
- Evaluation every 2 years – Report to Legislature

Teacher Preparation Programs

Alternative Teacher Preparation Grant Program

- School district, charter or nonprofit
- Program focuses on shortage areas
- Defines uses of grant

Grow Your Own 'New' Teacher Program

- School districts and charter schools with more than 30% minority students for non-conventional residency pilot programs
- Innovative expanded Programs to encourage secondary students to pursue teaching

Voluntary Pre-K Programs

Voluntary Pre – K

- Places limits on the total # of students in Voluntary Pre-K Programs
- Priority for is at least 3 but not yet 5, siblings of child awarded a scholarship, children of a parent under 21 who is pursuing a high school degree or course of study for a high school equivalency test, or a child that is homeless, in foster care or in need of protective services

School Readiness PLUS Programs

- A district, charter or a group of districts & charters may establish a school readiness program for ages 4 to kindergarten entrance
- Establishes program requirements- i.e. staff-to-child ratio, curriculum focus, etc.
- Eligibility – 1 or more risk factors (5 possible), and is eligible to attend free of charge
- Priority to high poverty schools – must apply by 7/1/2017 for 17-18 – must apply by January 30, 2018 for 18-19 year
- Places limit on the total # of students enrollment in PLUS Programs
- Schools that have Voluntary Pre-K may apply to be PLUS Program

Early Learning Scholarships

- Programs do not have to have 3 or 4 star rating until July 1, 2020 to be eligible to receive Early Learning Scholarships
- \$70 million a Year for Early Learning Scholarships

Looking Ahead Association's Role

- MACS will send out more specific information on a number of the law changes.
- MACS will host sessions and provide technical assistance to assist in the implementation of a number of the changes.
- MACS will monitor the implementation of changes in the law by MDE, the New Board of Educator Licensing & Standards, etc.
- MACS will monitor the implementation of new requirements for the impact of changes in the law on charter schools

MN Association of Charter Schools

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