



MN ASSOCIATION OF
CHARTER SCHOOLS

Unleashing education from convention

SENATE FILE 164/ HOUSE FILE 194

Summary

ELIGIBLE SCHOOLS

- Charter schools with an enrollment of at least 70% of graduation incentives eligible students
- Charter schools with charters that limit admissions to students who are graduation incentives eligible students

CHARTER CONTRACTS

- Charter contract between school and authorizer based on performance measures in the following areas: *Student Academic, Career and College Readiness, and Student Engagement*

PERFORMANCE MEASURES

1] ACADEMICS - 30% of School Performance Evaluation

Longitudinal data of student achievement and growth on national or state-normed assessment for groups of 10 or more students who are continuously enrolled in school for 120 days before assessment

2] CAREER AND COLLEGE READINESS - 40% of School Performance Evaluation

Contract must include **at least four (4) performance measures.**

Options:

- 3 year graduation rate for students who complete high school in 4, 5 or 6 years
- 3-year graduation rate for non-continuously enrolled students who complete high school in 7 years;
- Average drop-out rate for students who leave school in a single year without pursuing an educational alternative;
- Participation rate and composite score for students in a school year taking a national postsecondary or workforce readiness assessment, ACT, PSAT, ACCUPLACER, or ASVAB;
- Percentage of students in 12th grade cohort identified by number of completed course credits at beginning of school year who graduate within the school year;
- Percentage of students in a school year who successfully transfer to another education program, including those that lead to a diploma, credential or degree, or care and treatment program;

- Percentage of students in previous school year who complete an education program, receive a diploma, enroll in a postsecondary institution or program, enlist in the military, or obtain full-time employment;
- Percentage of students in a school year who successfully complete the number of course credits needed to stay on track to graduate within established timeline;
- Percentage of students in a school year who successfully meet work certification or pre-apprenticeship programs requirements;
- Percentage of students in a school year who earn dual enrollment credits

3] STUDENT ENGAGEMENT - 30% of School Performance Evaluation

Contract must include **at least (three) 3 performance measures**. Measures applied to groups of ten or more students continuously enrolled in school for at least 120 days.

- 3-year average daily attendance rate;
- A demonstrated percentage improvement in attendance by cohort;
- 3-year average of total number of days students are reported as truant;
- Number of drop-outs who enroll in school and remain continuously enrolled throughout that year;
- Percentage of students in a 12 month period who participate in and demonstrate growth on character and social competency assessments measuring decision-making skills, career readiness, education or aspiration goals, and other similar characteristics and goals;
- Percentage of students in a school year who meet community service goals in their individual learning plans as measured by the school' citizenship and community outcomes rubric.

EFFECTIVE DATE

- Charter contracts renewed or entered into beginning – July 2016

The effective date will allow a school and its authorizer to agree on the performance measures and related goal, how the school will document progress of the goals during the contract and how the authorizer will assess the achievement of the agreed upon measures and goals for the contract renewal decision.