

When called for an intervention, the MACS School Crisis Response Team has a few options of what type of conference they will lead. The determining factors are mainly the number of participants in the intervention and how much time has transpired since the critical stress event. When choosing which type of intervention to use the CISM team should abide by the following guidelines:

Debriefing

- takes place no more than 24-72 after the critical incident
- usually are one to three hours in duration
- involves 2-25 participants
- information is drawn out from participants thru interactive dialogue
- follows the seven-step Mitchell model

Defusing

- takes place less than 12 hours after the critical incident
- usually is around one hour in duration
- involves 2-25 participants
- information is drawn out from participants thru interactive dialogue
- follows an abbreviated seven-step Mitchell model

Demobilization

- takes place before participants leave scene of critical incident
- usually lasts about 20 minutes
- involves 2-100's of participants
- information is given to the participants through a one-way announcement and education presentation
- information is limited to what is known and being done currently pertaining to critical incident

CMB

- takes place before participants leave scene and/or up to a week after critical incident
- usually lasts between 20-45 minutes
- involves 2-100's of participants in a "town hall" style meeting
- information is given to participants via a prepared statement from agency affected
- Q&A session is focused on reactions to event; discloses to CISM team target needs for group

Realize that these are mere guidelines, not concrete rules. It is very common to plan all steps and aspects of an intervention and to be "thrown a curve" during the session by the participants or environment.

The **CMB** follows a four-step process that is familiar steps to CISM team members: assemble/ground rules, fact phase (information from agency affected), education phase, and resources/re-entry phase. Following the four steps the CISM team conducts a Q&A session to further educate, inform and discuss the critical incident. Though the steps are familiar, conducting a CMB requires much more involved interactions and evaluations by CISM-trained team members. Team members must accurately assess the group of participants at all stages of the intervention, being aware of any participants who may potentially need further care.

Pre-Intervention Meeting

Before a CMB it is most critical to arrive early to the meeting site to make introductions, assign positions, and get a briefing on the incident. An ideal ratio of participants to CISM team members is four or five to each team member. This is crucial to the success of the intervention in many ways: it conveys an air of confidence to the people needing aid, it lines up beforehand the assignment of duties and positions, and gives CISM team members a chance to associate to get an impression of what is the nature of the problem. Assign a lead, signs & symptoms and education positions, and a “rabbit chaser” (for folks who leave mid-intervention). Acquaint the team with the agency representative who will be giving the fact statement. Go over the statement to bring up any questions that can be answered ahead of time. It is advantageous to make sure that the agency representative is a person whose personality is neither too shy nor too authoritative. While interacting with the participants (“peer up”) as they arrive, CISM team members should be asking appropriate questions (“How do you think the group is holding up?” “Is it too soon or too hard to speak about the incident?”). The better prepared the team is to defining and recognizing the problems, the better the participant’s return to pre-incident condition will be.

Assembly/Ground Rules

Make sure that there are enough space for all the participants. Go over the ground rules (CISM process, out of service, no phones/pagers, confidentiality, volunteer participation, not a procedural critique), identify team members, and if possible have participants introduce themselves (only if less than 20 people).

Facts Phase

This is an important step, as stated above, that is crucial to the CMB. The person giving the facts about the incident needs to be a representative of that agency involved. This person needs to be able to dispense the facts without elaboration or opinion, and with enough authority as to be respected. It is also important to interview this representative so that you can prevent them from disclosing too much, or non-important facts about the event in their informational statement. This is NOT a press release—there is information given that this group will be privy to. Be aware of management vs. labor dynamics. Participants should be told that questions would be addressed after the facts are given, but only generalities about the incident as the facts are known, or questions about the CISM process. This may cause undo emotional rise if particulars are brought up.

Education Phase

Signs and symptoms of stress, cause and effects of prolonged exposure and impacts should be explained to the participants. Unlike the discovery phase in the conventional debriefing, participants should not be asked to compare pre-incident condition to post-incident state. Participants should be encouraged to realize that their reactions are a “normal response by a normal person to an abnormal event” (standard CISM methodology and vocabulary) and that the team is available for peer intervention and also can provide information about the Employee Assistance Programs available. Education and handouts explaining the re-entry phase should be conveyed by CISM team members well versed in recovery techniques. This may be a good role for any mental health professionals on the team.

Question & Answer Forum

The floor is open to questions about the event (to be answered by the agency representative if it is a factual question), and questions as to how to deal with the stressors and affects of the event itself. The team should maintain an

educational focus in their replies. After this time, team members should be available for one-on-one informal interventions, talking with participants about the event, stress management etc. This time is key to the Crisis Management Briefing, as it gives the participants ample time to voice concerns that were not answered during the main session.

Key Issues with the CMB

- Pre-assign positions (education, gatekeeper, leader, etc.)
- Identify any mental health professionals attending
- If answers to pre-meeting questions are leading to the event being too close to the briefing or it is too hard to verbalize anything about the event, go straight to the signs and symptoms/ education phase.
- Remember to conduct a post-briefing meeting with the team to verbalize any observations and improvements concerning the briefing.

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