How to Get More Help or Information

Contact Mike Swan at MACS, and we'll put you in touch.

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School Crisis Response Team

The MACS School Crisis Response Team was created in cooperation with the MN School Safety Technical Assistance Center and Southwest West Central Service Cooperative.

The Association has assembled a School Crisis Response Team composed of crisis-trained personnel from metro area charter schools who are available to assist a school in times of a school crisis: school violence, student death, staff death, suicide, accidents, natural disasters, or others.
**What is a School Crisis?**
- School Violence
- Student Death
- Staff Death
- Suicide
- Natural Disaster
- Accidents

**What is a School Crisis Response Team?**
A School Crisis Response Team is comprised of trained (Critical Incident Stress Management - CISM), experienced professionals who will provide support, guidance, and resources to schools that are dealing with a traumatic events.

**Who is the MACS School Crisis Response Team?**
The MACS Team is composed of professionals from charter schools in the Twin Cities metro area who have been trained in Critical Incident Stress Management (CISM) to provide on-site support to those affected by traumatic events.

The creation of the MACS Team was the result of schools identifying a need, and is a voluntary partnership between charter schools.

**SCHOOL CRISIS RESPONSE TEAM PROCESS OVERVIEW**

1] The school authority contacts the MACS School Crisis Response Team Coordinator

2] The Coordinator notifies and assembles a School Crisis Response Team

3] The Team leader will be assigned and will make contact with the school authority prior to the team being deployed on-site

4] Once on-site the Team will follow a four-step process that is the basis of Critical Incident Stress Management
   - Step 1 – Assemble/Ground Rules
   - Step 2 – Fact Phase
   - Step 3 – Education Phase
   - Step 4 – Resources/Re-entry Phase

5] At the end of its on-site time a Crisis Management Briefing with the school authority

The goal of the CISM process is to lessen the impact of traumatic stress and provide a framework for individuals and the school to begin a healthy grieving process.